



## **Dr Fiona Martin**

Dr. Fiona Martin is a registered Educational and Developmental Psychologist. She holds multiple degrees in psychology and has 20 years of clinical and research experience including specialised training from The School of Medicine, University of North Carolina.

Dr. Martin has extensive experience in treating patients across the lifespan including young children, adolescents and adults. She has worked in a variety of in-patient and out-patient settings including hospitals, universities, non-government organisations and schools. Dr Martin provides comprehensive assessments, individual and group therapy, parent workshops and professional development training for education and health professionals. She has many years of experience in the assessment and treatment of a wide range of difficulties including anxiety depression, autism spectrum disorder, learning disorders, intellectual disabilities, behavioural and attention difficulties. She is skilled in a range of therapeutic techniques including family systems and attachment based parenting programs.

Dr. Martin's Ph.D. focused on improving the social functioning of young people with high functioning Autism Spectrum Disorder and she has been involved in a number of research studies including early intervention techniques for children with autism spectrum disorder, offenders with intellectual disabilities and effective interview techniques for children's eye witness testimony.

Dr Martin has lectured in child development and educational psychology has many years of experience in the supervision and training of Psychologists. She has consulted to a variety of organisations and developed evidence based therapeutic manuals for children. She has contributed to national radio, newspaper and television programs on issues relating to mental health and she chaired the first ever Mental Health and Suicide Prevention Committee in the Federal Parliament.

### **Professional Memberships**

Psychology Board of Australia (PBA): Registered Psychologist PSY0001384253

PBA-endorsed area of practice: Educational and Developmental Psychology

Member, Australian Psychological Society (APS)

Fellow, APS College of Educational and Developmental Psychology

## **Publications** NB: Surname changed from Barbouttis to Martin in 2014

### **Articles**

Hayes, S.C and Martin, F. (2002). Consumers with intellectual disabilities and Perceptions of interactions with banks. *Journal of Intellectual Disability Research*. Vol 11, Issue 9

Hayes, S. C and Martin, F. (2007). Consumers with Intellectual Disability and Carers: Perceptions of interactions with banks. *Journal of Intellectual Disabilities* Mar; 11(1):9-21.

### **Abstracts**

Howie, P., Barbouttis, F., Schmidhofer, K., Bjelosovic, D., and McInnes, K. (2002). "Draw me what happened!" The effects of drawing and social support on young children's memory for past events. *The Australian Journal of Psychology*, Vol 54, Supplement: Combined Abstracts.

Martin, F and Hayes, S. (2004). Interpersonal Self Efficacy & Problematic Behaviour in High-Functioning Autism and Asperger's Disorder. *Journal of Intellectual Disability Research*. Vol 48, Issue 4-5, p.337

Martin, F. (2017). A psychological intervention for children who have a parent with cancer: Impact of internal locus of control and parental stress. *Journal of Psychiatry*. Vol 20, Issue 4, p.30.

### **Reports**

Mental Health and Suicide Prevention - Final Report. Parliament of the Commonwealth of Australia. 2021. [https://www.aph.gov.au/Parliamentary\\_Business/Committees/House/Mental\\_Health\\_and\\_Suicide\\_Prevention/MHSP/Report](https://www.aph.gov.au/Parliamentary_Business/Committees/House/Mental_Health_and_Suicide_Prevention/MHSP/Report)

Hayes, S.C, Atkins, J. and Barbouttis, F. (2002). Consumers with Intellectual Disabilities: Interactions with Banks other Financial Service Providers. Report to the Consumer Education Trust Fund.

Hayes, S., Barbouttis, F., and Hayes, S.C. (2003). Anti-libidinal medication and people with disabilities - long term follow up of outcomes following third party consent to medication for problematic sexual behaviour. Report to the Criminology Research Council.

### **Poster Presentations:**

Howie, P., Barbouttis, F., Schmidhofer, K., Bjelosovic, D., and McInnes, K. (2002). "Draw me what happened!" The effects of drawing and social support on young children's memory for past events. Australian Psychological Society (APS) Annual Conference Gold Coast, QLD.

Martin, F. (2004). Self-Concept in Adolescents with High-Functioning Autism and Asperger's Disorder. International Association for the Scientific Study of Intellectual Disability (IASSID) Conference Montpellier, France

### **Papers written by Dr Martin published on LinkedIn**

Efficacy of Dialectical Behaviour Therapy in treating individuals with Borderline Personality Disorder. (2015).

The Efficacy of Stimulant Medication for Children and Adolescents with Attention-Deficit Hyperactivity Disorder. (2017).

A Critical evaluation of the efficacy of Cognitive-Behavioural Therapies for the Treatment of Obsessive-Compulsive Disorder in Childhood. (2018).

### **Opinion piece**

People are dying: it's time for a new approach to stop domestic violence. Jan 3 2020. Sydney Morning Herald.